

Paul Slovarp ELECTRICAL TROUBLESHOOTING (ELTN1343 51221S) BC Survey - Results 2022 Fall (16-Week - 221S), ELECTRICAL

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ELECTRICAL TROUBLESHOOTING (ELTN1343 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Paul Slovarp 2022 Fall (16-Week - 221S) ELECTRICAL TROUBLESHOOTING (ELTN1343 51221S) No. of responses = 8



| | | Survey Re | sul | S | | | | | | | |
|------|---|-------------------|--------------------|----------|----------------|----------------------|---------|-----|---------|-----|------------------------------------|
| 3. | Level of Agreeance: | | | | | | | | | | |
| 3.1) | Instructions for course activities and assignments were clear. | strongly disagree | 100 50 0 | 12% | 0% | 0% | 0% | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.2) | The workload in this course was well distributed throughout the term. | strongly disagree | 100 50 | 12% | 0% | 0% | 0% | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 3.3) | The course was delivered as outlined in the syllabus. | strongly disagree | 100 50 0 | 12% | 0% 2 | <mark>0%</mark> 3 | 0% 4 | 5 | 0% 6 | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.4) | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc. | strongly disagree | 100 50 0 | 12% | 0% | 0% | 0% | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.5) | The instructor made learning relevant to my field of study, career, or degree. | strongly disagree | 100 50 0 | 12% | 0% | | | 88% | 0% 6 | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.6) | The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) | strongly disagree | 100 50 0 | 12% 1 | 0% 2 | 0% 3 | | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.7) | The instructor provided timely feedback on my assignments. | strongly disagree | 100 50 0 | 12% | 0% 2 | | | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 3.8) | The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class. | strongly disagree | 100 50 0 | 12% | 0% | 0% | 0% | 88% | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |

| 3.9) | The instructor provided grades within the stated street timeframe. | rongly disagree | 100 50 0 | 12% | 0% | 0% 3 | 0% | 5 | 0% | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
|-------------|--|------------------|----------------|----------|---------|----------------------|----------------|-----|----------|----------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | rongly disagree | 100 50 0 | 12% 1 | 0% | 0% 3 | 0% 4 | 5 | 0% 6 | N/A | n=8 av.=4.5 md=5 dev.=1.4 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning vertice of this course. | ery Dissatisfied | 100 50 0 | 0% 1 | 0% 2 | 0% 3 | | 12% | 88% | Very Satisfied | n=8 av.=4.9 md=5 dev.=0.4 |
| 5. | Course Recommendation: | | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Very Unlikely | 100 50 0 | 0% 1 | 0% | <mark>0%</mark> 3 | 1 | 12% | 88% 5 | Very Likely | n=8 av.=4.9 md=5 dev.=0.4 |
| 7. | Student Demographics: | | | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree | or cortific: | ato? |) | | | | | | | |
| | | oleted credits | | | ٦ | | | | | 28.6% | n=7 |
| | | pleted credits (| \square | | | ٦ | | | | 42.9% | |
| | | oleted credits (| \square | |) | <u>_</u> | | | | 28.6% | |
| | 91 + com | oleted credits | | | - | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | | | |
| | a face-to | o-face course (| | | | | | | | 100% | n=8 |
| | a hybrid/blended course (a combination of face-to-face and online | e instruction) | | | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a s | specific time) | | | | | | | | 0% | |
| | an online asynchronous (students view course materials | s at any time) | | | | | | | | 0% | |
| — — 7.3) | This term I am currently enrolled in: | | | | | | | | | | |
| | 5 or less | s credit hours (| | | | | | | | 28.6% | n=7 |
| | 6 - 8 | 3 credit hours (| | _ | | | | | | 28.6% | |
| | | I credit hours (| \square | | _ | | | | | 14.3% | |
| | 12 or more | e credit hours (| | | J | | | | | 28.6% | |
| | | | | | | | | | | | |

| ^{7.4)} My current major is: | | | | | | | | |
|--|------|-----|--|--|--|--|--|--|
| Bachelor of Applied Technology (BAT) | 0% | n=7 | | | | | | |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 0% | | | | | | | |
| Associate of Arts in Teaching (AAT) | 0% | | | | | | | |
| Associate of Science (AS) | 14.3 | 3% | | | | | | |
| Associate of Applied Science (AAS) in a technical area | 57.1 | 1% | | | | | | |
| Certificate in a technical area | 28.6 | 3% | | | | | | |
| | | | | | | | | |
| ^{7.5)} I am currently a high school student taking college courses. | | | | | | | | |
| Yes | 0% | n=8 | | | | | | |
| No | 100 | % | | | | | | |

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- 100% The professor
- Electrical
- He is open about anything on the class, any questions he goes into detail
- Mr. Slovarp is straight to the point. gives lots of personal experience stories relating to the materials we are learning in class making it easier to retain the information and see how it would be like in a real world setting
- The pace of the course is manageable and organized well.
- n/a
- ^{6.2)} What changes would you recommend that would improve this course?
- Emphasize learning to read drawings and how to wire from drawings
- I feel as though the labs could be more closely related to troubleshooting rather than focusing on understanding circuits and diagrams.
- It would help sometimes if he would speak a bit louder cause he is very soft spoken at times
- No changes
- Nothing everything is good
- none
- ^{6.3)} Any further, constructive comments?
- Nada
- No
- Not really
- my teachers are super good at how they teach